

## **Multi Skill Programme - Skill India**

The Government has initiated the launch of a national Multi-Skill programme called Skill India. This programme would skill the youth with an emphasis on employability and entrepreneur skills. It will also provide training and support for traditional professions like welders, carpenters, cobblers, masons, blacksmiths, tailoring, nursing and weavers etc. India also needs skilled personnel in various areas like, construction, real estate, textile, transportation, jewellery designing, gem industry, tourism, banking and various other sectors. Skill development raises the confidence, gives direction and improves productivity. Youth should be groomed towards blue collar jobs. Convergence of various schemes to attain this objective is also proposed which is no doubt, the need of the hour.

Government, academia, corporate educational institutions, non-government organizations and society should help the skill development to be the main focus for the economy to grow. The early development of skill in youth, as early as school level is very important to groom them for proper job opportunities. The training should be given in such a way that the youth is acceptable and ready for jobs in any part of the world. Today the world needs to give importance to all the jobs equally so that there is a balanced growth in all the sectors. Every job aspirant whether he is white collar or blue collar should be given training in soft skills. Soft skill is needed in every area, grooming, etiquette, hygiene, time management, safety, tolerance levels to lead a proper and decent life. Skill development along with the above mentioned grooming areas should reach the rural and remote areas. This will facilitate sophistication and instils the required levels of confidence among the youth. All this will help the individual to manage his career most efficiently.

Skill India should focus on these areas to achieve quick and better results in the shortest time possible. It should also evolve tailor-made need based programs for specific age groups like,

1. Language skills
2. Communication skills
3. Positive thinking skills
4. Life Skills
5. Personality Development skills
6. Mentoring skills
7. Management skills
8. Job skills
9. Behavioural skills
10. Tolerance skills
11. Employability skills

There should be constant and genuine thinking and steps to reform the opportunities which can be made available to the youth. So, in order to protect and preserve an individual and through him an Institution, we need training - The training that will churn the thinking process in an Individual. If this is extended to an Institutional level, it will as well churn the Institutional thinking, thereby realizing the targeted results.

Just as the earth revolves around itself, we revolve around our own thoughts. We revolve to grow, develop and elevate or deter, diminish and eliminate ourselves. All this happens within the Pandora box - Our Mind! So the mind and body should be trained, groomed and be made to accept the worldly challenges by the youth. Along with the grooming, it is very essential to ensure that the youth accepts responsibility and make it mandatory to work and not remain a waste and idle resource. Idle youth is the biggest burden to the economy. The economy should focus on job creation and social security schemes for the youth. On the other side, make it mandatory for the youth to take up jobs at least for certain fixed period to avail the social security benefits.

The skill India's course methodology should be made innovative which can include group discussions, games and brain storming sessions, practical field experiences, case studies, other exercises. Skill India has to target its attention on individuals and address areas that are crucial and help them to perform better.

With this new approach towards skill development, the aim should be to reach out to Individuals, students, Institutions, Organizations and the like. The results can be tremendous and India can sky rocket towards its targeted results.